

Major programs of Samunnat Nepal

24th August 2018



समुन्नत नेपाल

SAMUNNAT NEPAL

Anamnagar, Kathmandu

- *promoting equitable quality learning society*

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About Samunnat Nepal- what are we?

Samunnat Nepal is a non-profit organization

We work for education and community development

Mission is To advocate at the policy level to create ***equitable quality learning society*** through evidence-based strategies, integrated approaches and capacity building.

To demonstrate Innovative solutions through research and evaluation:

To build capacity of partners and key stakeholders

To advocate and promote partnerships

Goal:

Ensured support to the government in implementing the policy for equitable quality learning environment for all children and adolescents in the nation.

What do we do?

- Trainings to government and school stakeholders at all levels
- Workshop/ orientation/ planning meetings/ review

Capacity
Development



- IEC materials
- Manuals/ guidelines
- Activity guidebooks
- Game sets

Materials
development



- Non-formal education packages
- CSE/ GBV
- Life skills
- social & financial literacy
- Parenting education
- SBDRR/CCA

Content
development



- Project assessment
- Gap analysis
- Success stories

Research and
evaluation



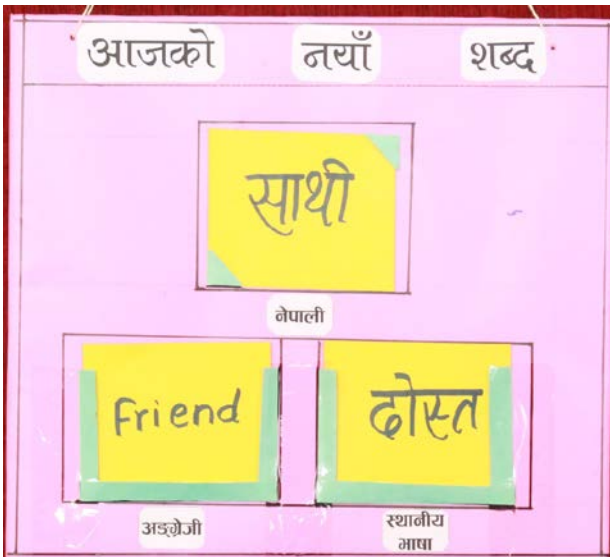
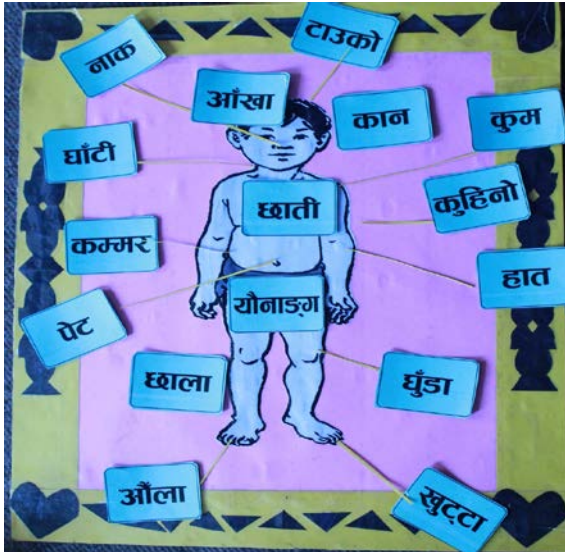
What do we do?

Capacity development
training



What do we do?

Materials developed in the Training



What do we do?

Consultation and sharing
workshops with government
stakeholders



Who do we work with?

Government-

At Federal level : MOE, DOE, NCED, NFEC (Now CEHRD), CDC, ERO

At Local Level: Municipalities, DEO (ECDU), Ward and CLC, chamber of commerce

UN Agencies: UNICEF, UNESCO, UNDP

INGOs- World Education, World Vision, Plan International, Save the Children, Care Nepal, Room to Read, Magic Bus

NGOs- Banke Unesco, Samudayak Sewa Kendra, F3 Forum, Diyalo Pariwar

Local communities- HT, SMC, Teachers, PTA and school stakeholders

Our experiences

Kheldai Sikne Kendra (KSK)



1. Flexible Learning Centers for Out of school children aged 10-19 or Kheldai Sikne Kendra (KSK) and Ghumti Sikai Thalo (GST)
 - Relevant curriculum across 11 learning areas
 - Flexible timing and schedule
 - Child friendly environment / teaching learning
 - Two facilitators trained on using multi grade multi level methodology and portfolio method

Our experiences

2. Child Friendly Schools

- School self assessment program to develop SIP
- Teachers training
- Technical support to teachers
- Review and monitoring



Our experiences

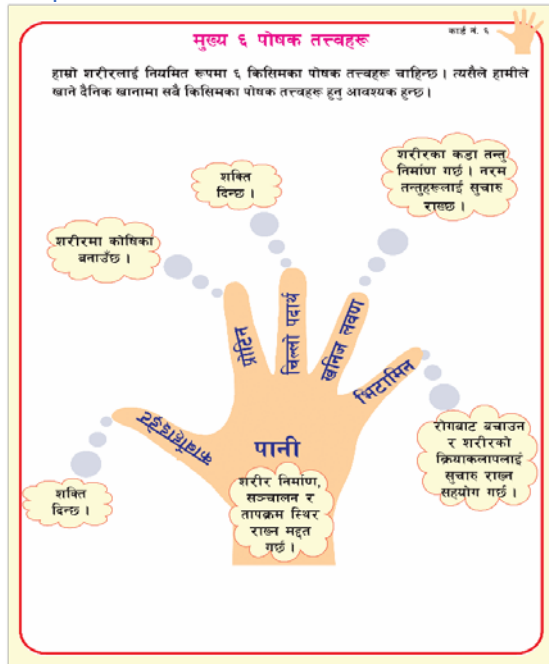
2. Adolescent / Peer Education

- Child social and financial education (Aflatoun package)
- Comprehensive sexuality education/ gender based violence
- Life skills
- Parenting education

Our experiences

2. Nutrition in Education

- Developed a training manual and teaching learning materials on MSNP which can be readily used at the school level to deliver key nutrition messages.
- 30 participants have been capacitated with TOT so that they can carry out a one day orientation at the local level.



Our experiences

2. School Based Disaster Risk Reduction / climate change adaptation education (SBDRR/ CCA)

- Integration of SBDRR through local curriculum
- Using activity based teaching and learning methodologies (Teachers guide)
- Development of SBDRM plan to make schools safe



What can we do together?