Presented by: Rosy Shakya, Program Coordinator
About Samunnat Nepal - what are we?

Samunnat Nepal is a non-profit organization

We work for education and community development

**Mission** is To advocate at the policy level to create *equitable quality learning society* through evidence-based strategies, integrated approaches, and capacity building.

**Goal:**

Ensured support to the government in implementing the policy *for equitable quality learning environment* for all children and adolescents in the nation.
What do we do?

- Trainings to government and school stakeholders at all levels
- Workshop/orientation/planning meetings/review

- IEC materials
- Manuals/guidelines
- Activity guidebooks
- Game sets

- Non-formal education packages
- CSE/GBV
- Life skills
- Social & financial literacy
- Parenting education
- SBDRR/CCA

- Project assessment
- Gap analysis
- Success stories

Capacity Development
Materials development
Content development
Research and evaluation
What do we do?

Capacity development training
What do we do?

Materials developed in the Training
What do we do?

Consultation and sharing workshops with government stakeholders.
What do we do?

IEC materials/ gamesets
### Who do we work with?

**Government**
- At Federal level: MOE, DOE, NCED, NFEC (Now CEHRD), CDC, ERO
- At Local Level: Municipalities, DEO (ECDU), Ward and CLC, chamber of commerce

**UN Agencies:** UNICEF, UNESCO, UNDP

**INGOs** - World Education, World Vision, Plan International, Save the Children, Care Nepal, Room to Read, Magic Bus

**NGOs** - Banke Unesco, Samudayak Sewa Kendra, F3 Forum, Diyalo Pariwar

**Local communities** - HT, SMC, Teachers, PTA and school stakeholders
Our experiences

1. Flexible Learning Centers for Out of school children aged 10-19 or Kheldai Sikne Kendra (KSK) and Ghumti Sikai Thalo (GST)
   - Relevant curriculum across 11 learning areas
   - Flexible timing and schedule
   - Child friendly environment / teaching learning
   - Two facilitators trained on using multi grade multi level methodology and portfolio method
Our experiences

2. Child Friendly Schools
   • School self assessment program to develop SIP
   • Teachers training
   • Technical support to teachers
   • Review and monitoring
Our experiences

2. Adolescent / Peer Education
   • Child social and financial education (Aflatoun package)
   • Comprehensive sexuality education/ gender based violence
   • Life skills
   • Parenting education
2. Nutrition in Education
   • Developed a training manual and teaching learning materials on MSNP which can be readily used at the school level to deliver key nutrition messages.
   • 30 participants have been capacitated with TOT so that they can carry out a one day orientation at the local level.
Our experiences

2. School Based Disaster Risk Reduction / climate change adaptation education (SBDRR/ CCA)
   • Integration of SBDRR through local curriculum
   • Using activity based teaching and learning methodologies (Teachers guide)
   • Development of SBDRM plan to make schools safe
What can we do together?