A contextual background for
Gap Analysis: Linking the
global efforts to national
situation
August 4, 2017
The World wide Issue

At least 250 million (one third) primary school age children around the world are not able to read, write or count well after four years in school.
Learning Metrics Task Force (LMTF)
-A Global Vision for Measuring Learning

- Convened by the UNESCO Institute for Statistics and the Center for Universal Education (CUE) at the Brookings Institution in July 2012

- More than 1700 personnel from 118 countries, comprising of 39 working groups with 186 technical members

- to build consensus on global learning indicators and actions to improve the measurement of learning in all countries
Overarching Purpose:

To achieve EFA Goal #6: “……………….. ensuring excellence so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.”

Continued by SDG # 4: Ensure inclusive and quality education for all and promote lifelong learning
Three Core Questions

To build consensus around three questions:

Phase I
• What learning is important for all children and youth?

Phase II
• How should learning outcomes be measured at the global and national levels?
• How can measurement of learning improve education quality?
UNICEF’s Program

Goal

• To support the government line agencies for disseminating the recommendations of the global LMTF and provide a vision to align Post 2015 Education Agenda and develop future education policy in Nepal.
What have we done?

What learning is important for all children and youth?:
The Seven Domains of learning
2. Gap Analysis Report of Primary curriculum (Grades I to V, 2016)
What have we done?

THANK YOU!